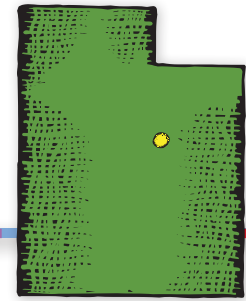


A+ Success Story

Carbon High School, Utah



Holistic Approach

A+LS Powers Carbon's AM/PM Credit Recovery Program

At Carbon High School in Price, Utah, the credit recovery program, known as AM/PM school, starts early and ends late. To make up credit for classes they've failed, Carbon students arrive as early as 7 a.m. and stay as late as 5:30 p.m. The AM/PM school offers Carbon students the chance to make up math, science, english, and social studies credits.

AM/PM was a good start, but according to Greg Stanfield, principal at Carbon, it had one critical flaw: many students had missed so much information that traditional remediation wasn't comprehensive enough to overcome their deficiencies. To facilitate a more

At a Glance

School Location: Price, Utah

Challenge: Implement a rigorous, successful credit recovery program in support of new school initiatives.

Solution: Computer lab use of the *A+nyWhere Learning System* to remediate failing students and allow them to recover lost credits.

Result: Rapid increase of lost credits and a failure rate that has been cut in half. Math and science scores have increased and the school reached Adequate Yearly Progress (AYP) for the first time in three years.

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— GREG STANFIELD, PRINCIPAL

robust credit recovery program, Stanfield selected the *A+nyWhere Learning System*® (A+LS™) courseware from The American Education Corporation. “With A+LS, we have more than 50 course titles that students can take to compensate for whatever they've missed,” says Stanfield.

A+LS courseware contains more than 5,400 lessons; at least 200,000 content pages of research and objective-based,

problem-solving, K-12 courseware; plus assessment, alignment, and curriculum management tools. The program was first installed at Carbon in July 2008, and first used in the AM/PM school at the beginning of the school year.

With A+LS, AM/PM students can now cover the same material the mainstream teachers are teaching on a wide range of subjects, from biology to U.S. history. Stanfield adds, “That's what we're excited about—the expanded list of titles. The students benefit by not having to wade through all kinds of bogus stuff. Today, they're getting the information they need to recover credits. We believe this is an important benefit of A+LS.”

The Whole Student

According to Stanfield, students using *A+LS* in the AM/PM program can work at their own pace, which means they have the ability to quickly catch up on missed credits. “Some kids have been able to make up a missing credit in four or five weeks,” says Stanfield. “With *A+LS*, they can make up two credits in the time it used to take them to make up one. With this speedy recovery, teachers report that they sense renewed enthusiasm from the kids. It creates more positive attitudes, which is perhaps the biggest benefit overall.”

“Success is built into *A+LS*,” Stanfield continues. “Kids can see where they stand as they move through the courseware. Kids enjoy the ability to measure their own progress, and they have more success doing so. The kids have taken full advantage of this system. Parents are excited about it, too. They are pleased that we have this capability in our school.”

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The implementation of *A+LS* is part of Stanfield’s focus on educating “the whole student.” While attending an education workshop, Stanfield says he experienced an “a-ha” moment that launched his quest to



Carbon High School located in Price, Utah.

create a holistic learning environment at Carbon. “The top students and the outgoing kids receive a lot of recognition from teachers; but we have a lot of quiet kids and those who come from challenging home environments who need attention, too,” says Stanfield. “Educators sometimes skip over those kids. My challenge for our high school is to educate the whole child. We need to make sure we fulfill every student’s needs, and that every student receives an equal opportunity. We believed that *A+LS* was a program that would help us fulfill this pledge.”

AAA Rating

As it turned out, *A+LS* helped Stanfield to more than just fulfill a pledge. The courseware also helped the school reach Adequate Yearly Progress (AYP) standards for the first time in three years. For instance, according to Stanfield, Carbon is at 88 percent in language arts (the national average is 82 percent). “Our math scores are up, our science scores are up—all of our scores are up.”

Stanfield tracks students using a method he calls “Triple A.” The Triple A measure is an amalgam of



Greg Stanfield, principal at Carbon High School.

achievement scores that teachers track in their classrooms on a weekly basis. Any students who receive low grades or who are behind on a particular subject are provided with an opportunity to enter the AM/PM program and use the *A+LS* courseware to improve their standings. “Using the Triple A tracking method, if the students need to work on the *A+LS* program, they’re able to do so. As a result, our failure rate has been nearly cut in half, and we believe part of

the credit goes to *A+LS*. The courseware program has been a real plus for us.”

Currently, *A+LS* is available in Carbon’s computer lab. In the future, Stanfield plans to put *A+LS* on the computers in the school’s library to allow greater access to the courseware. In doing so, Stanfield also plans to expand the number of *A+LS* course titles and make *A+LS* accessible to the school’s special education program.

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About The American Education Corporation (AEC)

Early recognition of the national trend in school accountability, combined with an understanding of the impact of the Internet on education, has allowed AEC to become an industry leader in e-learning solutions. Few education companies offer the systemized combination of formative assessment, proven instruction, alignment to standards, and data management and reporting capabilities of AEC’s comprehensive courseware and learning management system.

The *A+nyWhere Learning System*[®] (*A+LS*[™]) software program is an e-learning solution ideal for schools searching for more efficient ways to improve their instructional processes. The *A+LS* courseware program consists of an award-winning instructional management system supported by significant core curriculum content for grades K–12 and adult learners delivered through a local area network (LAN), a wide area network (WAN), or the Internet. The research-based curriculum content is in the subject areas of Reading, Mathematics, Language Arts, Science, Writing, and Social Sciences. This curriculum is linked to state standards and combined with valuable formative assessment tests designed to guide instruction throughout the school year — as well as give school administrators the data they need to ensure maximum student performance.

Would you like to learn more about the *A+nyWhere Learning System*?

Give us a call at 800.222.2811 to arrange a custom product demonstration with your local licensed product reseller or check us out on the web at www.amered.com